



## **District Annual Education Report (AER) Cover Letter**

February 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for the Blended Learning Academies. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Blended Learning Academies for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site **<https://www.blendedlearningacademies.org/about/aer/>** (SEE Q.7 AND Q.8 OF THE 2020-21 AER FAQ DOCUMENT FOR DIRECTIONS>, or you may review a copy in the main office at your child's school.

These reports contain the following information:

### **Teacher Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

### **Civil Rights Data**

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same

level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Lansing	Universal Support	SEL
Livonia	Universal Support	SEL

Sincerely,

Greg Morris  
Blended Learning Academies  
Superintendent

# Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	<=20%	4	N/A	<=20%	<3	<=20%	*	<=20%	<3	*	16
Science	11th Grade Content	All Students	2023-24	37.5%	36,756	<=20%	4	N/A	<=20%	<3	<=20%	<3	<=20%	3	*	16
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2023-24	13.6%	2,013	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2023-24	26.6%	2,327	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2022-23	44.8%	29,352	<=20%	3	N/A	<=20%	<3	<=20%	<3	<=20%	<3	*	11
Science	11th Grade Content	White	2023-24	43.5%	28,605	21.1%	4	N/A	<=20%	<3	<=20%	<3	<=20%	<3	*	14
Science	11th Grade Content	Female	2022-23	37.9%	18,290	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8

# Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Female	2023-24	36.3%	17,585	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	7
Science	11th Grade Content	Male	2022-23	40.0%	19,307	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
Science	11th Grade Content	Male	2023-24	38.7%	19,171	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	9
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
Science	11th Grade Content	Economically Disadvantaged	2023-24	24.8%	11,276	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2023-24	11.4%	1,074	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*

# Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	13	*	6
Social Studies	11th Grade Content	All Students	2023-24	39.6%	38,736	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	12	*	9
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2023-24	16.9%	2,483	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2023-24	29.7%	2,598	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	9	*	4
Social Studies	11th Grade Content	White	2023-24	45.0%	29,576	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	9
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	3

# Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Social Studies	11th Grade Content	Female	2023-24	38.4%	18,587	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	3
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	3
Social Studies	11th Grade Content	Male	2023-24	40.8%	20,149	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	6
Social Studies	11th Grade Content	Economic ally Disadvan tagged	2022-23	22.9%	9,806	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	9	*	4
Social Studies	11th Grade Content	Economic ally Disadvan tagged	2023-24	26.9%	12,191	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	4
Social Studies	11th Grade Content	Students With Disabiliti es	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabiliti es	2023-24	13.7%	1,284	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeles s	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

## Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Blended Learning Academies Credit Recovery High School	2022-23	Total Score	All Students	702.6	N/A	< 3	< =20%	*	> =80%	23
Blended Learning Academies Credit Recovery High School	2023-24	Total Score	All Students	736.1	N/A	< 3	< =20%	*	> =80%	23
Blended Learning Academies Credit Recovery High School	2022-23	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Blended Learning Academies Credit Recovery High School	2023-24	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Blended Learning Academies Credit Recovery High School	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Blended Learning Academies Credit Recovery High School	2023-24	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10



## Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Blended Learning Academies Credit Recovery High School	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Blended Learning Academies Credit Recovery High School	2022-23	Total Score	White	733.1	N/A	< 3	< =20%	*	> =80%	16
Blended Learning Academies Credit Recovery High School	2023-24	Total Score	White	751.1	N/A	< 3	< =20%	*	> =80%	19
Blended Learning Academies Credit Recovery High School	2022-23	Total Score	Female	694.5	N/A	< 3	< =50%	*	> =50%	11
Blended Learning Academies Credit Recovery High School	2023-24	Total Score	Female	753.0	N/A	< 3	< =50%	*	> =50%	10
Blended Learning Academies Credit Recovery High School	2022-23	Total Score	Male	710.0	N/A	< 3	< =50%	*	> =50%	12

## Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Blended Learning Academies Credit Recovery High School	2023-24	Total Score	Male	723.1	N/A	< 3	< =50%	*	> =50%	13
Blended Learning Academies Credit Recovery High School	2022-23	Total Score	Economically Disadvantaged	647.3	N/A	< 3	< =50%	*	> =50%	15
Blended Learning Academies Credit Recovery High School	2023-24	Total Score	Economically Disadvantaged	755.0	N/A	< 3	< =50%	*	> =50%	12
Blended Learning Academies Credit Recovery High School	2022-23	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	< 10
Blended Learning Academies Credit Recovery High School	2023-24	Total Score	Not Economically Disadvantaged	715.5	N/A	< 3	< =50%	*	> =50%	11
Blended Learning Academies Credit Recovery High School	2022-23	Total Score	Not English Learners	702.6	N/A	< 3	< =20%	*	> =80%	23

## Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Blended Learning Academies Credit Recovery High School	2023-24	Total Score	Not English Learners	736.1	N/A	< 3	< =20%	*	> =80%	23
Blended Learning Academies Credit Recovery High School	2022-23	Total Score	Not Migrant	702.6	N/A	< 3	< =20%	*	> =80%	23
Blended Learning Academies Credit Recovery High School	2023-24	Total Score	Not Migrant	736.1	N/A	< 3	< =20%	*	> =80%	23
Blended Learning Academies Credit Recovery High School	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Blended Learning Academies Credit Recovery High School	2023-24	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Blended Learning Academies Credit Recovery High School	2022-23	Total Score	Students Without Disabilities	720.6	N/A	< 3	< =20%	*	> =80%	16

## Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Blended Learning Academies Credit Recovery High School	2023-24	Total Score	Students Without Disabilities	760.6	N/A	< 3	< =20%	*	> =80%	17
Blended Learning Academies Credit Recovery High School	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Blended Learning Academies Credit Recovery High School	2022-23	Total Score	Not Homeless	700.5	N/A	< 3	< =20%	*	> =80%	22
Blended Learning Academies Credit Recovery High School	2023-24	Total Score	Not Homeless	736.1	N/A	< 3	< =20%	*	> =80%	23
Blended Learning Academies Credit Recovery High School	2022-23	Total Score	Not Foster Care	702.6	N/A	< 3	< =20%	*	> =80%	23
Blended Learning Academies Credit Recovery High School	2023-24	Total Score	Not Foster Care	736.1	N/A	< 3	< =20%	*	> =80%	23

# Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Blended Learning Academies Credit Recovery High School	2022-23	Total Score	Not Military Connected	702.6	N/A	< 3	< =20%	*	> =80%	23
Blended Learning Academies Credit Recovery High School	2023-24	Total Score	Not Military Connected	736.1	N/A	< 3	< =20%	*	> =80%	23
Blended Learning Academies Credit Recovery High School	2022-23	Evidence-Based Reading and Writing	All Students	360.9	480	3	< =20%	20	> =80%	23
Blended Learning Academies Credit Recovery High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	All Students	382.2	480	5	21.7%	18	78.3%	23
Blended Learning Academies Credit Recovery High School	2022-23	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Blended Learning Academies Credit Recovery High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Black or African American	*	480	*	*	*	*	<10

## Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Blended Learning Academies Credit Recovery High School	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Blended Learning Academies Credit Recovery High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Hispanic of Any Race	*	480	*	*	*	*	<10
Blended Learning Academies Credit Recovery High School	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Blended Learning Academies Credit Recovery High School	2022-23	Evidence-Based Reading and Writing	White	377.5	480	3	<=20%	13	>=80%	16
Blended Learning Academies Credit Recovery High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	White	392.6	480	5	26.3%	14	73.7%	19
Blended Learning Academies Credit Recovery High School	2022-23	Evidence-Based Reading and Writing	Female	361.8	480	<3	<=50%	*	>=50%	11

## Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Blended Learning Academies Credit Recovery High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Female	387.0	480	< 3	< =50%	*	> =50%	10
Blended Learning Academies Credit Recovery High School	2022-23	Evidence-Based Reading and Writing	Male	360.0	480	3	< =50%	9	> =50%	12
Blended Learning Academies Credit Recovery High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Male	378.5	480	4	< =50%	9	> =50%	13
Blended Learning Academies Credit Recovery High School	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	332.0	480	< 3	< =50%	*	> =50%	15
Blended Learning Academies Credit Recovery High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Economically Disadvantaged	381.7	480	< 3	< =50%	*	> =50%	12
Blended Learning Academies Credit Recovery High School	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	< 10

## Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Blended Learning Academies Credit Recovery High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Economically Disadvantaged	382.7	480	3	< =50%	8	> =50%	11
Blended Learning Academies Credit Recovery High School	2022-23	Evidence-Based Reading and Writing	Not English Learners	360.9	480	3	< =20%	20	> =80%	23
Blended Learning Academies Credit Recovery High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not English Learners	382.2	480	5	21.7%	18	78.3%	23
Blended Learning Academies Credit Recovery High School	2022-23	Evidence-Based Reading and Writing	Not Migrant	360.9	480	3	< =20%	20	> =80%	23
Blended Learning Academies Credit Recovery High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Migrant	382.2	480	5	21.7%	18	78.3%	23
Blended Learning Academies Credit Recovery High School	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10



## Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Blended Learning Academies Credit Recovery High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students With Disabilities	*	480	*	*	*	*	<10
Blended Learning Academies Credit Recovery High School	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	376.3	480	< 3	< =20%	*	> =80%	16
Blended Learning Academies Credit Recovery High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students Without Disabilities	392.4	480	4	23.5%	13	76.5%	17
Blended Learning Academies Credit Recovery High School	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Blended Learning Academies Credit Recovery High School	2022-23	Evidence-Based Reading and Writing	Not Homeless	360.0	480	3	< =20%	19	> =80%	22
Blended Learning Academies Credit Recovery High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Homeless	382.2	480	5	21.7%	18	78.3%	23

## Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Blended Learning Academies Credit Recovery High School	2022-23	Evidence-Based Reading and Writing	Not Foster Care	360.9	480	3	< =20%	20	> =80%	23
Blended Learning Academies Credit Recovery High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Foster Care	382.2	480	5	21.7%	18	78.3%	23
Blended Learning Academies Credit Recovery High School	2022-23	Evidence-Based Reading and Writing	Not Military Connected	360.9	480	3	< =20%	20	> =80%	23
Blended Learning Academies Credit Recovery High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Military Connected	382.2	480	5	21.7%	18	78.3%	23
Blended Learning Academies Credit Recovery High School	2022-23	Mathematics	All Students	341.7	530	< 3	< =20%	*	> =80%	23
Blended Learning Academies Credit Recovery High School	2023-24	Mathematics	All Students	353.9	530	< 3	< =20%	*	> =80%	23

## Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Blended Learning Academies Credit Recovery High School	2022-23	Mathematics	Black or African American	*	530	*	*	*	*	<10
Blended Learning Academies Credit Recovery High School	2023-24	Mathematics	Black or African American	*	530	*	*	*	*	<10
Blended Learning Academies Credit Recovery High School	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Blended Learning Academies Credit Recovery High School	2023-24	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Blended Learning Academies Credit Recovery High School	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Blended Learning Academies Credit Recovery High School	2022-23	Mathematics	White	355.6	530	<3	<=20%	*	>=80%	16

## Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Blended Learning Academies Credit Recovery High School	2023-24	Mathematics	White	358.4	530	< 3	< =20%	*	> =80%	19
Blended Learning Academies Credit Recovery High School	2022-23	Mathematics	Female	332.7	530	< 3	< =50%	*	> =50%	11
Blended Learning Academies Credit Recovery High School	2023-24	Mathematics	Female	366.0	530	< 3	< =50%	*	> =50%	10
Blended Learning Academies Credit Recovery High School	2022-23	Mathematics	Male	350.0	530	< 3	< =50%	*	> =50%	12
Blended Learning Academies Credit Recovery High School	2023-24	Mathematics	Male	344.6	530	< 3	< =50%	*	> =50%	13
Blended Learning Academies Credit Recovery High School	2022-23	Mathematics	Economically Disadvantaged	315.3	530	< 3	< =50%	*	> =50%	15

## Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Blended Learning Academies Credit Recovery High School	2023-24	Mathematics	Economically Disadvantaged	373.3	530	< 3	< =50%	*	> =50%	12
Blended Learning Academies Credit Recovery High School	2022-23	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Blended Learning Academies Credit Recovery High School	2023-24	Mathematics	Not Economically Disadvantaged	332.7	530	< 3	< =50%	*	> =50%	11
Blended Learning Academies Credit Recovery High School	2022-23	Mathematics	Not English Learners	341.7	530	< 3	< =20%	*	> =80%	23
Blended Learning Academies Credit Recovery High School	2023-24	Mathematics	Not English Learners	353.9	530	< 3	< =20%	*	> =80%	23
Blended Learning Academies Credit Recovery High School	2022-23	Mathematics	Not Migrant	341.7	530	< 3	< =20%	*	> =80%	23

## Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Blended Learning Academies Credit Recovery High School	2023-24	Mathematics	Not Migrant	353.9	530	<3	<=20%	*	>=80%	23
Blended Learning Academies Credit Recovery High School	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Blended Learning Academies Credit Recovery High School	2023-24	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Blended Learning Academies Credit Recovery High School	2022-23	Mathematics	Students Without Disabilities	344.4	530	<3	<=20%	*	>=80%	16
Blended Learning Academies Credit Recovery High School	2023-24	Mathematics	Students Without Disabilities	368.2	530	<3	<=20%	*	>=80%	17
Blended Learning Academies Credit Recovery High School	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10

# Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Blended Learning Academies Credit Recovery High School	2022-23	Mathematics	Not Homeless	340.5	530	< 3	< =20%	*	> =80%	22
Blended Learning Academies Credit Recovery High School	2023-24	Mathematics	Not Homeless	353.9	530	< 3	< =20%	*	> =80%	23
Blended Learning Academies Credit Recovery High School	2022-23	Mathematics	Not Foster Care	341.7	530	< 3	< =20%	*	> =80%	23
Blended Learning Academies Credit Recovery High School	2023-24	Mathematics	Not Foster Care	353.9	530	< 3	< =20%	*	> =80%	23
Blended Learning Academies Credit Recovery High School	2022-23	Mathematics	Not Military Connected	341.7	530	< 3	< =20%	*	> =80%	23
Blended Learning Academies Credit Recovery High School	2023-24	Mathematics	Not Military Connected	353.9	530	< 3	< =20%	*	> =80%	23

## Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



## Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

# Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2023-24	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	13	<10	*	*	*	*	*	*	*

## Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*

# Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	24	<10	*	*	*	*	*	*	*

## Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	15	<10	*	*	*	*	*	*	*

## Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*

# Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*



## Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	13	<10	*	*	*	*	*	*	*

# Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	18	<10	*	*	*	*	*	*	*

## Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*

## Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2022-23	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	11	<10	*	*	*	*	*	*	*

# Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2022-23	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	22	<10	*	*	*	*	*	*	*

## Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	24	<10	*	*	*	*	*	*	*

## Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

### High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2023)	Interim Objective (2024)	Interim Objective (2025)	Long-Term Target (2032)
All Students	81.25%	17.19%	83.60%	84.78%	93.00%
Black or African American	75.68%	<10	79.14%	80.88%	93.00%
Hispanic of Any Race	82.14%	<10	84.31%	85.40%	93.00%
Two or More Races	86.36%	<10	87.69%	88.35%	93.00%
White	82.84%	18.18%	84.87%	85.89%	93.00%
Economically Disadvantaged	74.55%	13.64%	78.24%	80.09%	93.00%
Students With Disabilities	57.14%	22.73%	64.31%	67.90%	93.00%

## Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

### Accountability Details Attendance Data

Student Group	Statewide	District
All Students	70.47%	N/A

\* All data based on students enrolled for a full academic year.

\*\* Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Blended Learning Academies Credit Recovery High School (33915)	7.00	5.00	71.4%	N/A	N/A	N/A	N/A
Blended Learning Academies Credit Recovery High School (02371)	5.00	3.00	60.0%	N/A	N/A	N/A	N/A
Blended Learning Academies Credit Recovery High School - Livonia (03999)	2.00	2.00	100.0%	N/A	N/A	N/A	N/A

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Blended Learning Academies Credit Recovery High School (33915)	2.75	1.00	36.4%	N/A	N/A	N/A	N/A
Blended Learning Academies Credit Recovery High School (02371)	1.60	1.00	62.5%	N/A	N/A	N/A	N/A



## Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Blended Learning Academies Credit Recovery High School - Livonia (03999)	0.15	0.00	0.0%	N/A	N/A	N/A	N/A

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Blended Learning Academies Credit Recovery High School (33915)	7.00	3.00	42.9%	N/A	N/A	N/A	N/A
Blended Learning Academies Credit Recovery High School (02371)	5.00	1.00	20.0%	N/A	N/A	N/A	N/A
Blended Learning Academies Credit Recovery High School - Livonia (03999)	2.00	2.00	100.0%	N/A	N/A	N/A	N/A

### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Blended Learning Academies Credit Recovery High School (33915)	7.00	3.00	42.9%	N/A	N/A	N/A	N/A

## Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Blended Learning Academies Credit Recovery High School (02371)	5.00	1.00	20.0%	N/A	N/A	N/A	N/A
Blended Learning Academies Credit Recovery High School - Livonia (03999)	2.00	2.00	100.0%	N/A	N/A	N/A	N/A

# Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

# Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

# Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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## Annual Education Report Blended Learning Academies Credit Recovery High School (33915)

### NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	80.7 83.5	4.04 3.27	95.0 94	2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

Annual Education Report Blended Learning Academies Credit Recovery High School  
(33915)

## Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display