



FY26 Section 31a Annual Transparency Report Blended Learning Academies

Section 31a At-Risk funding provides supplemental resources to support students who are at risk of not meeting Michigan's academic standards or not graduating from high school. This report is provided in accordance with Section 31a of the State School Aid Act to describe how these funds are used to improve student outcomes.

1. What was the total amount of the academy's Section 31a allocation for the 2025-26 school year?

Blended Learning Academies received approximately \$166,866 in Section 31a At-Risk funding for the 2025-26 school year.

2. Describe the academy's methodology and decision-making for distributing Section 31a At-Risk grant funds.

Blended Learning Academies uses student academic, attendance, engagement, credit attainment, and other at-risk indicators to identify eligible students and prioritize services. Because the academy operates as a blended learning public school academy rather than a traditional multi-building district, resources are allocated based on individual student need rather than building allocation. Administration reviews student data throughout the year to adjust supports as needed.

3. What evidence-based interventions and services were implemented?

Examples include high-dosage tutoring, one-on-one support, credit recovery, intervention teachers, school social work and mental health services, attendance interventions, academic coaching, family engagement, and evidence-based online instructional supports.

4. How has the academy collected parent/legal guardian feedback?

Parent surveys, parent-teacher conferences, IEP/MTSS meetings where applicable, phone calls, emails, virtual meetings, and school improvement feedback opportunities.

5. How may parents/legal guardians provide feedback or seek more information?

Parents may contact the school office, principal, or Section 31a coordinator by phone, email, written correspondence, or during scheduled meetings throughout the school year.

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