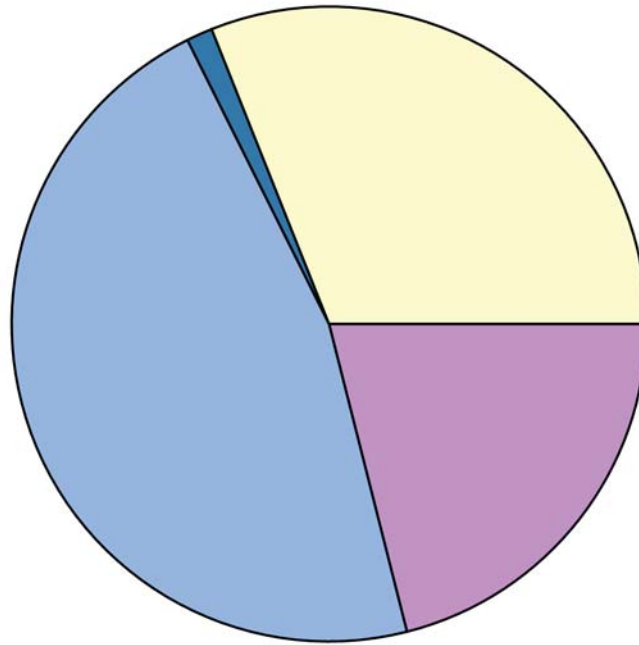


## Educational Service Provider: Operating Expenditures

School District: Blended Learning Academies Credit Recovery High

Fiscal Year: 2016-2017



- Business Services (25x)
- Instructional Staff Support Services (22x)
- Transportation (27x)
- Central & Other Support Services (28x, 291, 292, 295, 299)
- Operations and Maintenance (26x)
- School Administration (24x)
- General Administration (23x)
- Pupil Support Services (21x)
- Instructional Expenditures (1xx, 293)

Educational Service Provider Operating Expenditures		
Instructional Expenditures (1xx, 293)	\$181,797	46.59%
Pupil Support Services (21x)	\$121,105	31.03%
Instructional Staff Support Services (22x)	\$5,179	1.33%
General Administration (23x)	\$0	0.00%
School Administration (24x)	\$0	0.00%
Business Services (25x)	\$0	0.00%
Operations and Maintenance (26x)	\$0	0.00%
Transportation (27x)	\$0	0.00%
Central & Other Support Services (28x, 291, 292, 295, 299)	\$82,153	21.05%
<b>Total Operating Expenditures from ESP</b>	<b>\$390,234</b>	<b>100.00%</b>
<b>Total from ESP file</b>	<b>\$390,234</b>	<b>100.0%</b>

Report based on district's 2017 Financial Information Database (FID) submission.

Caution should be used when using these financial data. Sound conclusions can only be drawn when the data elements are used in proper context. The ESP operational expenditure costs reported to the charts above are based on function codes as submitted to the Financial Information Database (FID). Districts are required by law (MCL 380.1281) to follow a common chart of accounts published as the Michigan Public School Accounting Manual when reporting financial data. Definitions for each of the function codes listed in the charts above may be found in the Manual available at: [http://www.michigan.gov/documents/appendix\\_33974\\_7.pdf](http://www.michigan.gov/documents/appendix_33974_7.pdf).

More district financial information can be found online at <https://www.mischooldata.org/DistrictSchoolProfiles/FinancialInformation/FinancialSummary.aspx>